

Grade 7 & 8 – Canadian History: Local, National, and Global Communities

Participants will assess the influence of Great Britain and Europe on Canada's participation in war and peace keeping. Participants will also describe Canada's and Canadians' contribution to the war effort overseas and at home during World War I and World War II.

Grades 11 and 12 - Guidance and Career Education Program

Participants will come to recognize the relationship of guidance and career education outside of the classroom through career exploration (Museum Curator, Educational Programmer, Archivist, Communications Officer, cooperatives). Participants will be given access to areas that are off-limits to visitors to converse with appropriate staff and role-play one of the above individuals.



Prices per Program

\$3.00 per student per 1.5 hour program (teachers/parents free when accompanying students at museum)

\$4.00 per student for extended program (half-day program at museum)

\$3.50 per student (in-school presentation)

Expected student behaviour while on museum premises:

- Teachers will be responsible for the security of each student
- Running while on museum premises will not be tolerated
- Do not touch artifacts – some replicas or props are provided with the school programs
- No chewing gum or candy (a room is provided for snacks or lunches)
- Washrooms are located on the lower level of the museum
- Museum and washrooms are completely accessible for students with special needs

For more information contact Educational Programmer Cal Burse at 732-2215, or email cb.wm@cogeco.net



Grade 9 & 10– Academic Canadian and World Studies

Participants will come to know how global economic and environment factors affect individual choices (students will utilize local artifacts and role-play to assess how the Welland Canal impacted the lives of people within and outside its boundaries).



Grade 12 - Canada: History, Identity, and Culture

Participants will discuss how Canada's relationships with France, Britain and the United States have influenced Canada's identity and culture. Participants will also discuss how such relationships have impacted Welland and the world in general.

Welland
Historical
Museum



Musée
Historique de
Welland

Welland Historical Museum Educational Programs

All of our programs follow the Ministry of Education's specific expectations and overall expectations for each of the six areas of learning.

Kindergarten Program

Participants will perform activities such as washing clothes in a wash tub and scrub on a wash board to emphasize how this task was labour intensive (i.e., questions about pioneer work bees, etc., will be utilized as prompts).



Grade 1 - The Local Community

Participants will utilize their investigative skills to locate information about their local community using sources provided by the museum to fill out an activity booklet (artifacts which retell the history of Welland will be utilized as complements to achieve desired goals).

Grade 1 – Language Development: Reading, Writing and Oral Communication

Participants will communicate ideas and information in a number of oral, verbal and media forms: Captain's Log – identify important ideas in text (describe the conditions on the lake or ocean/visualize the ship/ship's captain).

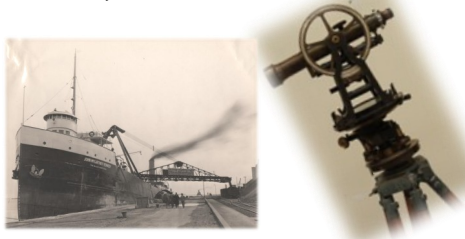


Grade 2 - Traditions and Celebrations

Participants will identify community celebrations that reflect their own heritage and/or their Canadian identity and will research information concerning the celebration using the museum's resources (museum primary and secondary resources are utilized to achieve desired learning goals).

Grade 2 - Language Development: Reading, Writing and Oral Communication

Participants will listen for key words and phrases that signal important ideas or words during the presentation: dredging, aqueduct, vertical lift, etc.



Grade 3 - Language Development: Reading, Writing and Oral Communication

Participants will identify a variety of listening comprehension strategies and use them appropriately before, during and after listening in order to understand and clarify the meaning of oral text (i.e., the important ideas within the presentation concerning the museum environment, an artifact, and/or an historical document to monitor understanding of oral presentations).



Grade 4 - Language Development: Reading, Writing and Oral Communication

Participants will summarize various ways to obtain relevant artifact information by utilizing a graphic chart showing how a museum acquisition committee would carry out an evaluative process of a document/object, or an artifact before accepting it as part of the museum's collection (participants will group, examine and describe artifacts and write a short paragraph using appropriate vocabulary).



Grade 3 - Urban and Rural Communities

Participants will come to understand how immigrant and non-immigrant communities interact with each other and their environments to meet the basic needs of the community by comparing two communities (immigrant and non-immigrant) within the Niagara region (artifacts such as dance costumes, spiritual items and historical documents are utilized to obtain desired learning goals).



Grade 4 - Canada's Provinces, Territories and Regions

Participants will discuss economic and cultural relationships that link communities (i.e. temperature, climate and fertile soil) by identifying the strengths and resources available to two different regions using information provided and will describe possible exchanges between the communities (Niagara-on-the-Lake and Welland).



Grade 5 - Aspects of Citizenship

Participants will describe the process by which immigrants become Canadian citizens by utilizing the immigrant experience to highlight the application process; residing in Canada for three years, learning English or French; preparing for and writing the test; participating in the citizenship process.



Grade 6 - Canada's Links to the World

Participants will identify important international organizations/agreements in which Canada participates and describe their purpose (United Nations, The World Trade Organization, the North American Free Trade Agreement). The Welland Canal as a waterway will be highlighted to achieve desired learning goals.



Grade 8 - Immigration and Migration

Participants will identify push and pull factors that influence people to immigrate by participating in group activities where they take the role of a family living in another country that is trying to decide, whether immigrating to Canada, will benefit them based on information given on their current life and that of a relative's experience as an immigrant living in Canada.



Grade 5 - Language Development: Reading, Writing and Oral Communication

Participants will utilize a range of historic and heritage media during a think-aloud; share and build on ideas of others; examine an artifact and write a brief synopsis about it for a newspaper, website or magazine article; explain how a variety of media texts address their intended purpose and audience to provide evidence for their interpretation.



Grade 7 - British North America

Participants will explore the major causes and personalities of the War of 1812 by simulating the discussion (using a script) that occurred between the British and the colonists that eventually led to war. Students will then outline the advantages and disadvantages each group had on the eve of war using the information accumulated to predict the outcome (role-playing is an essential part of this presentation).

